**Департамент внутренней и кадровой политики Белгородской области**

**Областное государственное автономное профессиональное**

**образовательное учреждение**

**«Корочанский сельскохозяйственный техникум»**

***Методическая разработка***

***олимпиады по английскому языку***

|  |
| --- |
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**Короча 2019**

РАССМОТРЕНО:

на заседании ПЦК

гуманитарных и социально-экономических дисциплин

протокол № \_\_ от \_\_\_\_\_\_\_\_\_\_

Председатель ПЦК \_\_\_\_\_\_

Куличкова С.Н.

Данная методическая разработка олимпиады по английскому языку предназначена для обучающихся СПО 1 - 4 курсов. Как показывает практика, правильно организованная учебно-познавательная деятельность способствует не только успешному овладению иностранным языком, но и личностному развитию обучающихся. Олимпиада позволяет использовать иностранный язык и как инструмент познания и как инструмент общения, проникнуть более глубоко в культуру народов-носителей изучаемых языков.

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**Пояснительная записка**

На сегодняшний день на нашей планете существует целое множество различных языков. В настоящее время [английский язык](https://www.google.com/url?q=http://engblog.ru/&sa=D&ust=1490897936484000&usg=AFQjCNHurseFbptSyY3ITIVeClhn_z0O_w) является главным языком-посредником и глобальным средством коммуникации, которое объединяет людей по всему миру. На нём говорят в более чем 90 стран мира и с каждым днём влияние и популярность английского языка становится всё сильнее. Знание английского языка помогает в общении за границей и в карьерном росте. Есть много возможностей, которые помогут обучающимся увидеть родину английского языка, а также позволят оценить знания обучающихся на компетентном уровне. Одна из них – это участие в олимпиаде по английскому языку, что способствует определению и углублению знаний по предмету. Олимпиада позволяет использовать иностранный язык и как инструмент познания и как инструмент общения, проникнуть более глубоко в культуру народов-носителей изучаемых языков, т.к. языки должны изучаться в неразрывном единстве с миром и культурой народов, говорящих на этих языках. Олимпиада – это процесс, который создаёт атмосферу энтузиазма, оптимизма и веры обучающихся в свои способности и возможности.

Критерии оценивания: каждый правильный ответ оценивается в 1 балл. Максимальное количество баллов, которое можно получить за задания по олимпиаде - 30. Время выполнения –90 минут. Для каждого участника баллы, полученные за каждое задание, суммируются. Победителем является участник, правильно выполнивший не менее 65% заданий.

Призерами являются участники, следующие за победителем в рейтинге, правильно выполнившие не менее 50% заданий. Количество победителей –1. Количество призёров – не более 25 % от общего количества участников.

**Цели олимпиады:**

* повышение у обучающихся мотивации к учебной и общественной деятельности;
* выявление одаренных и талантливых обучающихся.

**Задачи олимпиады:**

* развитие познавательных интересов обучающихся к иностранному языку;
* популяризация изучения иностранного языка среди обучающихся техникума;
* предоставление возможности всем желающим обучающимся проверить свои знания в условиях соревнования;
* ­расширение круга профессиональных знаний и умений обучающихся;
* формирование позитивного общественного мнения об изучении иностранного языка и интеграции молодежи в международное образовательное и общественное пространство;­ совершенствование навыков самостоятельной работы и развитие профессионального мышления.

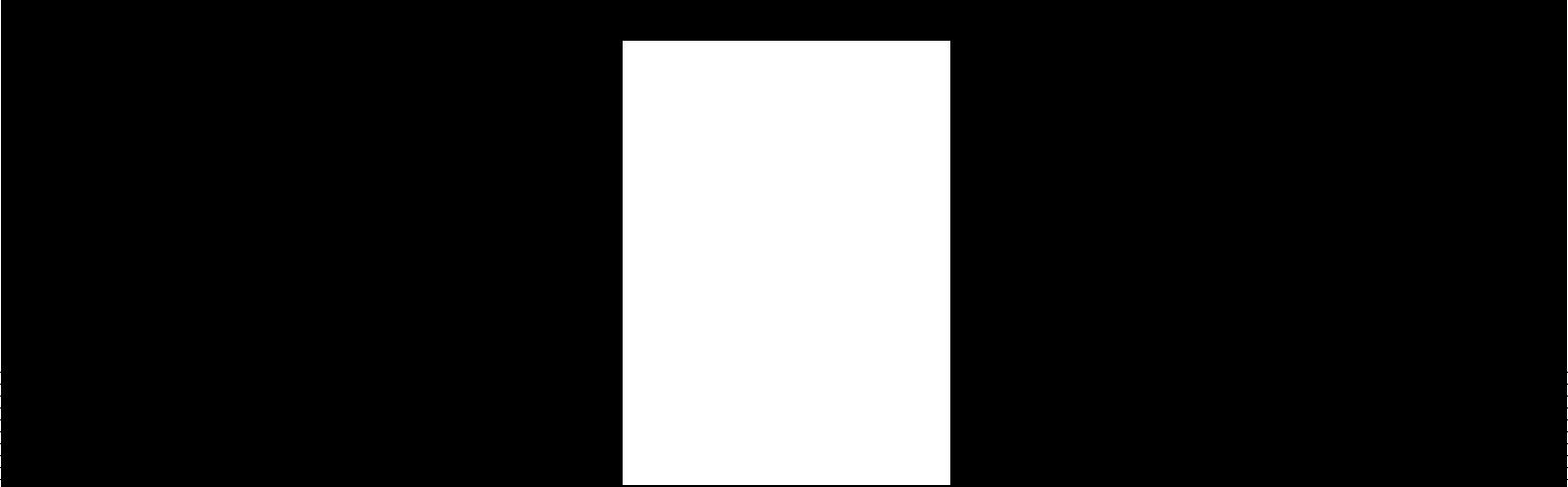
**Олимпиада по английскому языку**

*Отметьте верный вариант ответа. Время выполнения работы - 90 минут.*

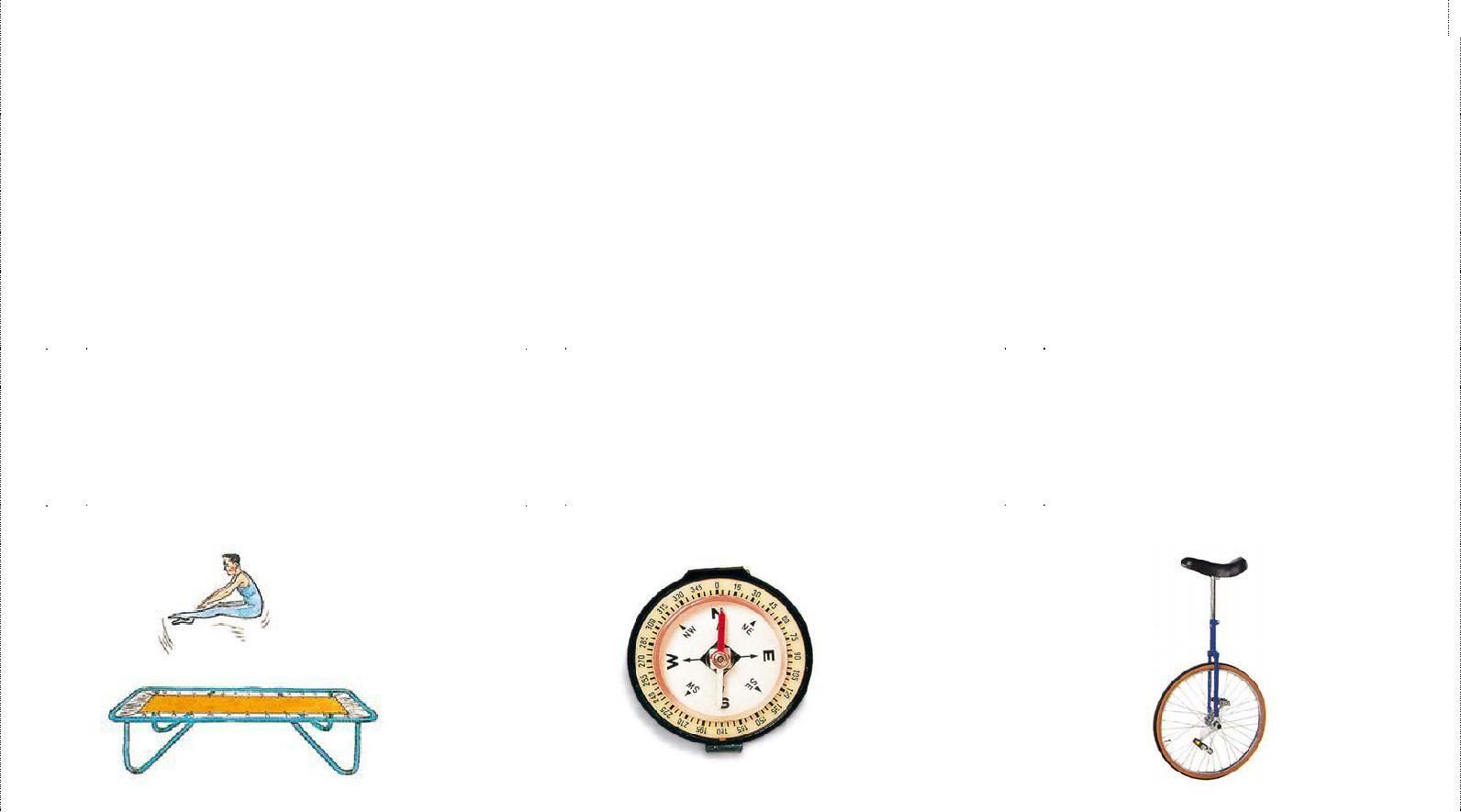
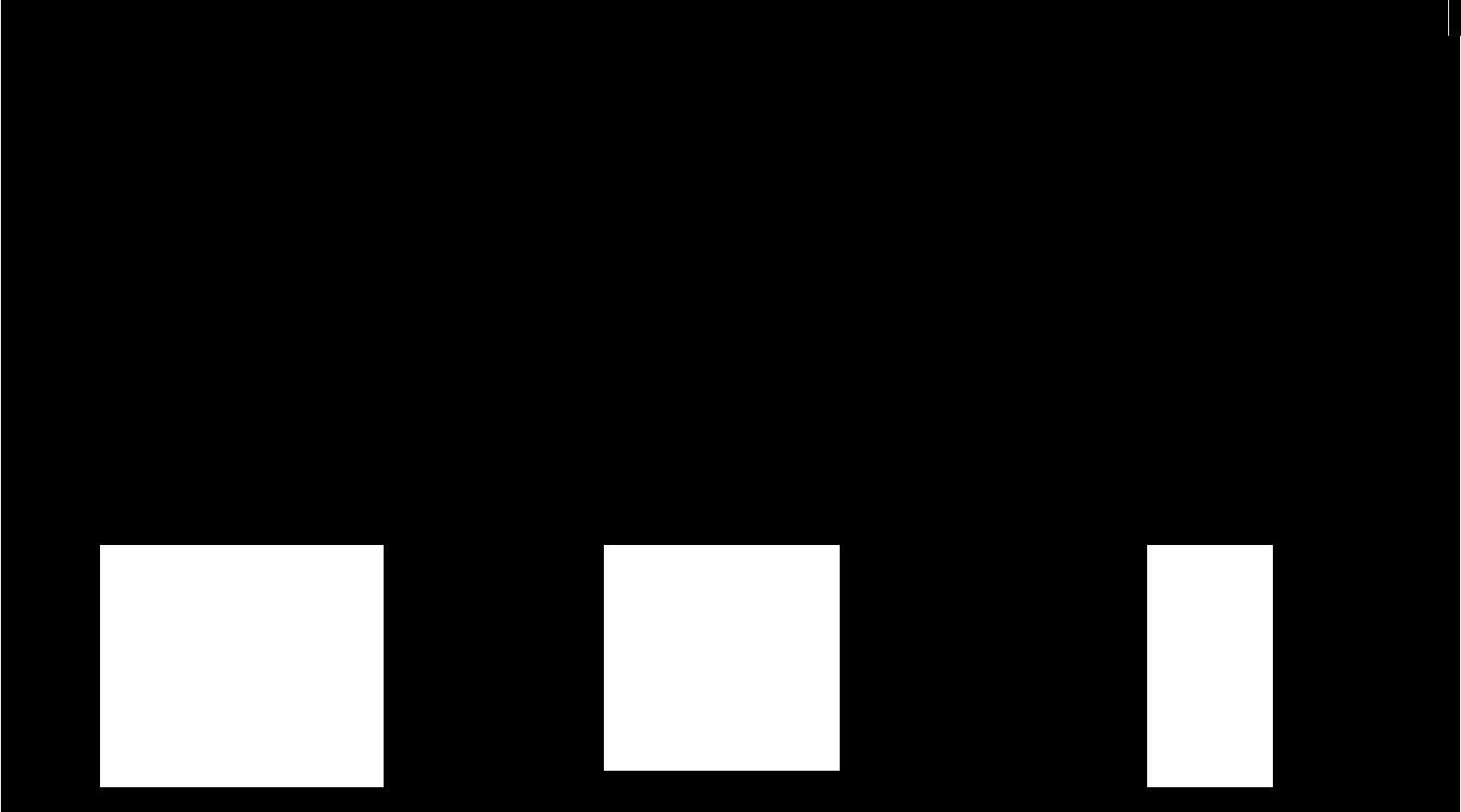
**Часть I. За каждое верно выполненное задание начисляется 1 балл.**



1. There is the statue of a famous character of the book in Picardy Place, Edinburgh. Who is he?



|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |
| **1** |  |  | **Othello** | **2** |  |  | **Admiral Nelson** | **3** |  | **Sherlock Holmes** |
|  |  | |  |  |  |  | |  |  |  |
|  | **2.** | | A device that measures temperature: | | | | |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| **1** |  |  | **a thermometer** | **2** |  |  | **a telescope** | **3** |  | **a digital alarm clock** |
|  |  | |  |  | | |  |  |  |  |
|  | **3.** | | Translate the abbreviation **etc.** | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| **1** |  |  | **до н.э.** | **2** |  |  | **после полудня** | **3** |  | **и так далее** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **4.** | | Find *the* *trampoline* in the picture: | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| **1** |  |  |  | **2** |  |  |  | **3** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |



1. It was such a … bell that we couldn’t fall asleep again.



|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** |  | **loud** | **2** |  | **loudly** | **3** |  | **more louder** |
|  |  |  |  |  |  |  |  |  |



1. What kind of stories did Agatha Christie write?



|  |  |  |  |  |  |  |  |  |
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| **1** |  | **Sci-fi stories** | **2** |  | **Fairy tales** | **3** |  | **Detective stories** |
|  |  |  |  |  |  |  |  |  |



1. Read the characteristics of transportation and guess its name:



This is a very efficient way of getting around London. You won't see much of the city but you will get to your destination quickly. There are nearly 300 stations, so you’ll usually find one close by.



|  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |
| **1** |  | **Underground** | **2** |  | **Walking** | **3** |  | **Car** |
|  |  |  |  |  |  |  |  |  |



1. Match these symbols and punctuation marks to their meanings:



|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | 1. | | > | | a. | at | |  |  |  |  |
|  |  |  | 2. | | < | | b. | dollar | |  |  |  |  |
|  |  |  | 3. | | @ | | c. | quotation marks | |  |  |  |  |
|  |  |  | 4. | | $ |  | d. | and | |  |  |  |  |
|  |  |  | 5. | | & | | e. | less than | |  |  |  |  |
|  |  |  | 6. | | “ ” | | f. | greater than | |  |  |  |  |
|  |  |  |  |  |  |  | |  |  |  |  |  |  |
| **1** |  | **1e 2c 3d 4b 5a 6f** |  | **2** |  | **1e 2f 3a 4b** | | **5d 6c** |  | **3** |  |  | **1f 2e 3a 4b 5d 6c** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |



1. Complete the sentence: *Floods are* *natural …*



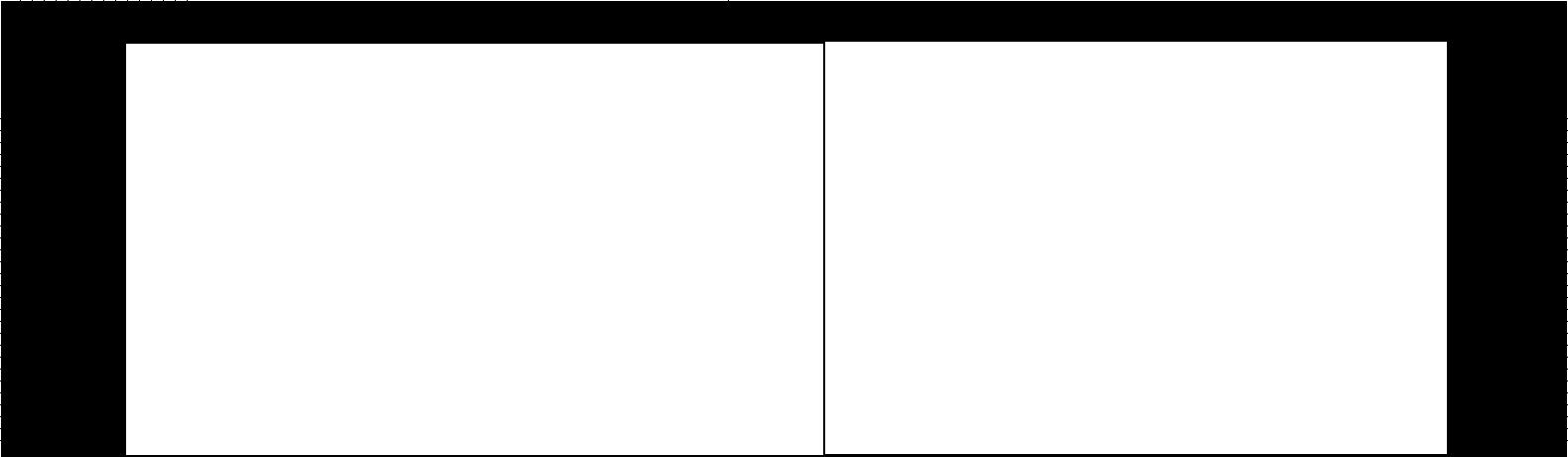
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **disasters** | **2** |  | **lightning** | **3** |  | **diseases** |
|  |  |  |  |  |  |  |  |  |



1. Choose the right variant for the question: What is the Roman numeral for nineteen?



|  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |
| **1** |  | **VIX** | **2** |  | **XIX** |  | **3** |  | **IXX** |
|  |  |  |  |  |  | |  |  |  |
|  | **11.** Where is this city located? | |  |  |  | *Canberra* | | |  |



|  |  |  |  |  |  |  |  |  |
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| **1** |  | **in the USA** | **2** |  | **in Great Britain** | **3** |  | **in Australia** |
|  |  |  |  |  |  |  |  |  |



1. Guess the famous person: This American president never lived in the White House. He began his career in the service of his country as a major in the Virginia militia and later became the Commander in Chief of the Colonial Army. People respected him for his courage, honesty and wisdom.



|  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |
| **1** |  | **George Washington** | **2** |  | **Donald Trump** | **3** |  | **Bill Clinton** |
|  |  |  |  |  |  |  |  |  |

**13.** Complete the sentence: Laughter helps us to … the difficulties of life.



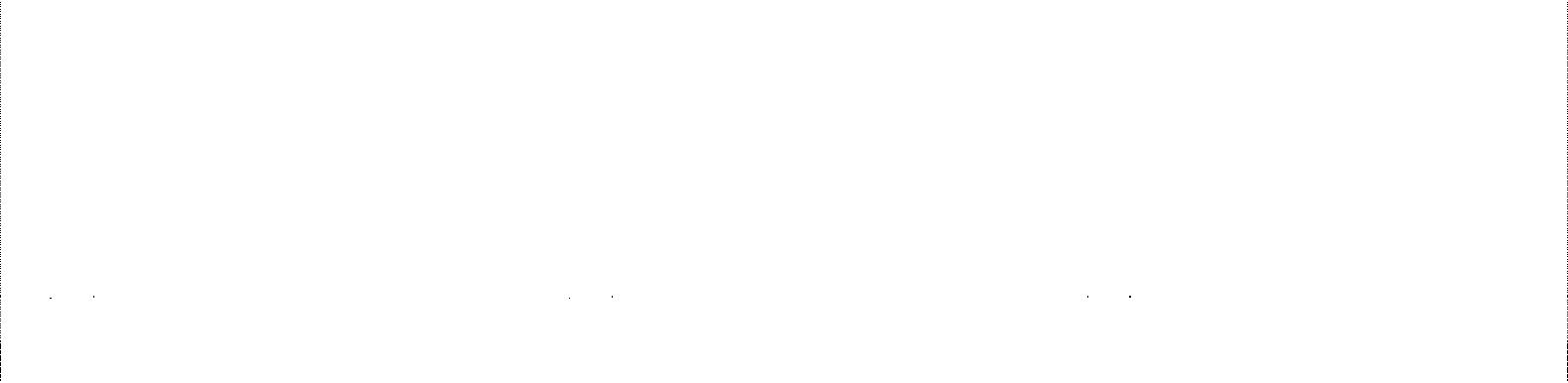
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **increases** | **2** |  | **cope with** | **3** |  | **resulting in** |
|  |  |  |  |  |  |  |  |  |



1. Match two parts of the sentences:



|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | 1. | Punks wear | | | |  | a. | how their laptops work | | | |  |
|  |  |  | 2. | Hippies want | | | |  | b. | all night dance parties | | | |  |
|  |  |  | 3. | Ravers like | | | |  | c. | soul music |  |  |  |  |
|  |  |  | 4. | Mods wear | | | |  | d. | to change the world to the best | | | |  |
|  |  |  | 5. | Hackers understand | | | | | e. | metal chains |  |  |  |  |
|  |  |  | 6. | Goth | prefer | | |  | f. | a lot of jewelers | |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **1** |  | **1c 2a 3f 4e 5d 6b** | | |  | **2** |  | **1f 2b 3c 4e 5a 6d** | | | **3** |  | **1e 2d 3b 4f 5a 6c** | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



1. According to R. Kipling, everybody has six honest servants. What are they?
   1. What, Why, When, How, Where, Who
   2. Seven waiters
   3. Mother, Father, Sister, Brother, Uncle, Aunt, Nephew



|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **1** | **2** |  | **2** | **3** |  | **3** |
|  |  |  |  |  |  |  |  |  |

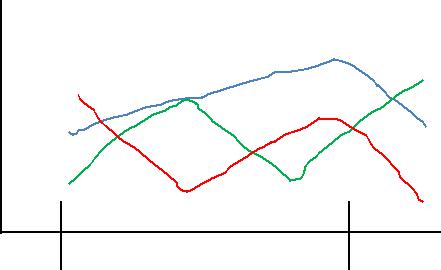




1. Read the text. Find the correct answer. Which graph shows the economic development of Britain according to the text?



Although total national product per head fell in the early 1980s, Britain later returned to a strong economic position and had eight successive years of economic growth. The increase between 1980 and 1990 was higher than in all major EC countries. In the early 1990s, Britain and many other countries were affected by the economic depression. Total national product fell in Britain in 1991 by 2.5 per cent.



***А***



***B***



***C***



*1980* *1990*



|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **A** | **2** |  | **B** | **3** |  | **C** |
|  |  |  |  |  |  |  |  |  |



1. This name is an anagram of a job. For example: Gena N. West = Newsagent. Find another job

here: *E.E. Chart*.



|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **Actor** | **2** |  | **Clerk** | **3** |  | **Teacher** |
|  |  |  |  |  |  |  |  |  |

1. What part of speech is the word in bold? The sun shines *brightly.*



|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **an adjective** | **2** |  | **an adverb** | **3** |  | **a participle** |
|  |  |  |  |  |  |  |  |  |



1. Complete the sentence: Mrs. Forgetful could not remember what she had to buy for the weekend as she had lost her shopping …



|  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |
| **1** |  | **code** | **2** |  | **record** | **3** |  | **list** |
|  |  |  |  |  |  |  |  |  |



1. Read the text and choose the best variant for the question: Why does the son use $? *Dear Dad,*

$chool is really great. I am making lot$ of frieds and $tudying very hard. With all my $tuff. I $imply can’t think of anything I need. $o if you would like, you can just send me a card, a$ I would love to hear from you.

Love, Your $on



**1**  **We can guess that he is short of money.**

**2**  **We can guess that he is up-to-date young kid and likes to use slang.**

**3**  **We can guess that his keyboard is out of order.**



**21.** What animals do the people speaking remind you of?

“Oh, stop bleating!” said the woman. “Tell us the truth!”



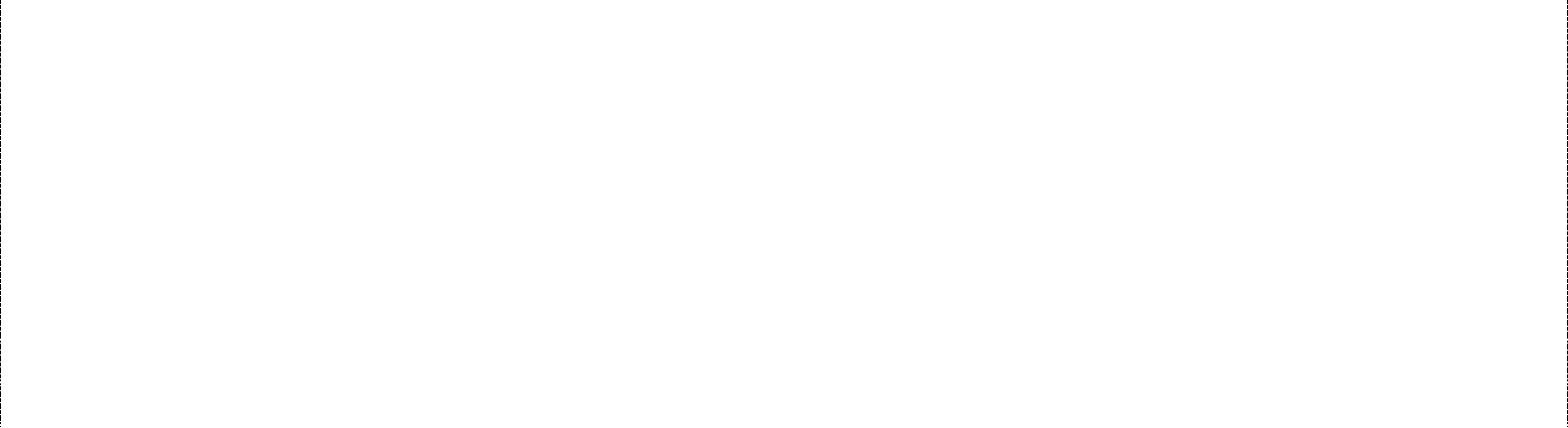
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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **a sheep** | **2** |  | **a pig** | **3** |  | **a cock** |
|  |  |  |  |  |  |  |  |  |



**22.** Match the tenses to the sentences:



|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1) | | Present Simple |  |  |  | a. | She’s just learnt a poem. | | | |  |  |
|  | 2) | | Future Continuous |  |  |  | b. | I’ll be helping you at 3.00. | | | |  |  |
|  | 3) | | Past Continuous |  |  |  | c. | They’ve been living here for three years. | | | | |  |
|  | 4) | | Past Perfect |  |  |  | d. | Are you going to the sports centre? | | | | |  |
|  | 5) | | Present Perfect |  |  |  | e. | Aren’t you a bit too selfish? | | | | |  |
|  | 6) | | Present Perfect Continuous | | |  | f. | We had made a new game since that time. | | | | |  |
|  | 7) | | Present Continuous |  |  |  | g. | Ann wasn’t writing a test while her mum came in. | | | | |  |
|  |  |  | |  |  |  | | |  |  |  |  |  |
| **1** |  | **1d, 2e, 3c, 4b, 5a, 6g, 7f** | | **2** |  | **1a, 2e, 3f, 4b, 5g, 6d, 7c** | | | **3** |  |  | **1e, 2b, 3g, 4f, 5a, 6c, 7d** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

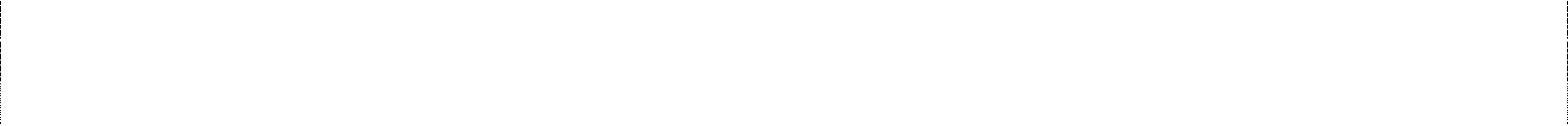


**23.** Which of the following features a formal letter should have?

* 1. advanced language, the use of full forms;
  2. lots of phrasal verbs, idioms;
  3. colloquial expressions.



|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **1** | **2** |  | **2** | **3** |  | **3** |



**24.** Who wrote the novel “The Time Machine”?



|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **Charles Dickens** | **2** |  | **Gaston Leroux** | **3** |  | **H.G. Wells** |
|  |  |  |  |  |  |  |  |  |

**25.** Read a newspaper article about a boy sold drugs.



Five sentences have been removes from the article. Choose from the sentences A-F the one which fits each gap (1-5). Use each letter only once. There is one extra sentence, which you do not need to use.



**SEVENTEEN-YEAR-OLD PUPIL**



**PUSHES POT**



A sixth-former at Wendeles Secondary School, was arrested yesterday for selling marijuana to junior pupils. (1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



"First time I had it was at a friend's house on a Saturday evening. It had been planned beforehand to get me stoned which I was rather angry at first. (2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. At first it was just like smoking



a cigarette but getting a pleasant effect as well. I kept laughing.



(3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Then I met somebody who said they could get the stuff real easy. My friends started coming to me for it. Then this person started getting heavy. He wanted me to start sniffing other things, but I refused. I know what other drugs do to people. No way would I inject anything. (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_."



Police inspector James said, "That's the way these kids often get hooked. The 'hard' drug pushers start them on something like marijuana and then say, "Why don't you just sniff a bit of this" or "Just put a bit of this in your drink," and before they know it, they're hooked on heroin, cocaine or amphetamines.



(5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_."



1. I think that’s disgusting.
2. Everybody does so.
3. He blamed his friends for getting him hooked on it.
4. It only takes two weeks of heroin, two or three times a week, to be addicted.
5. I only smoked it when I was offered it at big parties.
6. But in the end I was excited about taking it.



|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **1b, 2d, 3e, 4f, 5a** | **2** |  | **1d, 2e, 3c, 4a, 5b** | **3** |  | **1c, 2a, 3b, 4e, 5d** |
|  |  |  |  |  |  |  |  |  |



**26.** What would you say in the following situation?



*The manager of a first-class hotel you are staying at asks you to change rooms.*



|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **I don’t really fancy** | **2** |  | **Well, I don’t really fancy** | **3** |  | **I’d like to but I have to** |
| **moving to another room.** | | | **another hair cut.** | | | **prepare for tomorrow’s test.** | | |



**27.** Read the text and choose the best title:



Mark Twain, who lived from 1835 to 1910, is one of America’s most famous authors. He wrote many books, including The Adventures of Tom Sawyer and The Adventures of Huckleberry Finn. Mark Twain’s own life was interesting enough to be a book.



Twain was born in the state of Missouri, near the Mississippi River. He came from a poor family. His father died when he was twelve, so he had to leave school. While he was still a boy he worked as a river boat pilot. He steered boats up and down the long Mississippi River. The Civil War, which started in 1861, made travelling on the Mississippi impossible. Twain then went west to Nevada. There he worked on a newspaper. In 1864 he went to California in search of gold. Twain did not have much luck as a gold miner. He left California to travel in Europe. Twain wrote a book about his trips around Europe. But the most important influence on Twain and his books was the Mississippi River. When Twain finally settled down, he lived in a house with a porch that looked like the deck of a riverboat. Huckleberry Finn, Twain’s greatest book, is about the adventures of a boy on the Mississippi River. Another of Twain’s books is called Life on the Mississippi.



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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **The Adventures of Mark** | **2** |  | **Mark Twain’s childhood** | **3** |  | **Life in the USA** |
|  |  | **Twain** |  |  |  |  |  |  |

**28.** Which of the following problems are discussed in the article?



**WHAT MAKES OUR CHILDREN LEAVE HOME?**



ABOUT 20% of British teenagers leave home after the age of 16. Some of them are students. They get help from the government (grants) or their parents to study away from home but they go back home during their holidays, so they have not really left.



MOST of the 20% leave home because they want to get work and experience of the world. However, accommodation is a big problem. Sometimes young people share flats, but most young people have to live in bedsitters that are rooms you sleep and live in. Some bedsitters have washing and cooking facilities.



SOMETIMES, young people live in empty houses. This is called squatting. There are also hostels for the homeless. The main problems are loneliness, being able to do the washing and cooking. In Britain, however, it is natural for children to leave home. In fact, only 9% of people aged over 65 live with their children and many older parents who cannot look after themselves have to live in old people’s homes.



1. A lot of teenagers want to run away from their homes, which are overcrowded and unhappy.
2. Teenagers leave home in search of more exciting lives.
3. Unemployment among home-leavers is a problem.



|  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |
| **1** |  | **1** | **2** |  | **2** | **3** |  | **3** |



**29.** Match the youth group and its most distinguishing feature:



|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | 1. | Hacker |  |  |  | a) All-night dancing |  |  |  |  |  |
|  |  |  | 2. | Raver |  |  |  | b) Love for all people |  |  |  |  |  |
|  |  |  | 3. | Scout |  |  |  | c) Concern about nature | | | |  |  |
|  |  |  | 4. | Environmentalist | | |  | d) Loyalty and responsibility | | | |  |  |
|  |  |  | 5. | Hippie |  |  |  | e) ‘Wizards’ of the computer world | | | | |  |
|  |  |  | | |  |  |  | |  |  |  |  | |
| **1** |  | **1e, 2a, 3d, 4c, 5b** | | | **2** |  | **1b, 2e, 3d, 4a, 5c** | | **3** |  |  | **1a, 2c, 3b, 4d, 5e** | |

**30.** Complete the saying: Tell me what you eat, and I’ll tell you what …



|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** |  | **your friend is** | **2** |  | **you are** | **3** |  | **your menu is** |



**Ответы к олимпиаде по английскому языку**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **№ вопроса** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| Ответ | 3 | 1 | 3 | 1 | 1 | 3 | 1 | 3 | 1 | 2 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **№ вопроса** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| Ответ | 3 | 1 | 2 | 3 | 1 | 1 | 3 | 2 | 3 | 1 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **№ вопроса** | **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** |
| Ответ | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 1 | 2 |

**Заключение**

Можно сделать вывод, что знание иностранных языков является ключевым фактором конкурентоспособности молодого специалиста. Иностранный язык – это не только средство межкультурной коммуникации, но и самостоятельный инструмент интеллектуальной деятельности, и мощное средство формирования нового человека.

Основным из прогрессивных инструментов повышения заинтересованности обучающихся в изучении иностранных языков, при котором обучающиеся получают и более глубокие познания родного языка является проведение гуманитарной олимпиады.

Участие в олимпиадах повышает мотивацию и интерес к изучаемому языку и культуре народа, говорящего на данном языке, которым обучающиеся овладевают как средством межкультурного общения. Также участие в олимпиаде влияет на становление личностных качеств обучающихся любого возраста, формирует целеустремленность, самостоятельность, расширяет кругозор и представления о культуре страны изучаемого языка.

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